



BRIGHTWATERS

Christian College Ltd

KINDERGARTEN CHECKLIST

Family and Developmental History

Name of child: _____

Date of Birth: _____

Child's position in family: _____

Names and ages of children: _____

Please give any information as set out below which will help your child's teacher to achieve the maximum learning environment.

Details of any other testing/treatment:

e.g. Speech, occupational therapy, physiotherapy etc.

Medical details:

e.g. birth difficulties, illnesses, operations, including treatment.

Home environment: State anything the teacher should know

e.g. illness, death, or trauma of any kind.



Behaviour:

Social:

Mixes well/not

Makes friends/not

Other: _____

Emotional:

[] Copes well in all situations:

[] Does not cope in new situations, large groups etc.

Other:

Is behaviour:

1. Normal
2. Cause for concern, give details.

Educational Record: e.g. previous schools, learning disabilities (diagnosed) or gifted areas. Anything which may be helpful.

Areas of special interest: (hobbies, clubs, etc.) or special abilities (or gifts) e.g. drawing, drama, storytelling, Lego, jigsaws, technical ability.

Attitudes: Does the child need help in any area? e.g. school, responsibility, new situations, authority, new, or different tasks.

Observed Preference:

Right

Left

Hand:

[]

[]

Eye:

[]

[]

Leg:

[]

[]

Eyes tested: Yes/No When? _____
Ears tested: Yes/No When? _____



Bodily Coordination

The child can...

- 1. Hop on one foot.
- 2. Skip, using feet alternatively.
- 3. Stand on one foot for ten seconds.
- 4. Stand on each foot alternatively, eyes closed.
- 5. Walk two to three metres on tip-toes without heels touching the ground.
- 6. Move around without tripping.
- 7. Do up buttons without difficulty.

Eye-Hand Coordination

- 1. Draw a recognisable picture of a cow and a person.
- 2. Colour in a shape staying within the outline given.
- 3. Cut out a simple shape neatly.
- 4. Tie a shoelace in a loop bow.
- 5. Print own name or other short word.
- 6. Copy a word without reverses.
- 7. Holds pencil correctly.
- 8. Uses scissors with ease.

Speech and Language Comprehension

- 1. Counts to ten without error
- 2. Pronounces all sounds easily, e.g. 'red' – 'wed', 'think' – 'fink', 'mother' – 'mover', etc.
- 3. Use grown-up talk, e.g. 'I' – 'me', 'did' – 'dood' etc.
- 4. Name from memory, in any order, 4 objects which have been exposed to him briefly.

- [] 5. Follow directions efficiently.
- [] 6. Distinguish right from left hand or foot and point to them correctly on request.
- [] 7. Tell the meanings of familiar words in terms of use: eg, when asked 'What is a bed?' they answers 'to sleep on'. etc.
- [] 8. Tell the six basic colours: red, orange, yellow, green, blue and purple.

Personal Independence

- [] 1. Wash hands and face efficiently without help.
- [] 2. Care for self at the toilet, requiring no assistance with paper or clothes.
- [] 3. Tell own full name and address on request.
- [] 4. Occupy himself constructively when he finishes an assigned task.
- [] 5. Maintain interest for an extended length of time.
- [] 6. Dress self unaided.

Social Development

- [] 1. Be responsible for own belongings.
- [] 2. Show an attitude of enquiry.
- [] 3. Join readily in play.
- [] 4. Take turns at games with rules.
- [] 5. Talk in front of people without shyness.

Emotional Development

- [] 1. Appears happy most of the time.
- [] 2. Share belongings with others
- [] 3. Show concern for the distress of others.
- [] 4. Laugh at appropriate times.
- [] 5. Tolerate some frustration or setback.
- [] 6. Accept change in activity or routine without undue stress.